



Personalized Learning School Design Attributes

High Expectations for College Readiness	<p>Adults believe in the enormous potential of all students and support them in achieving at the highest levels, with a focus on:</p> <ul style="list-style-type: none">• Learning Growth: Meeting students at their zones of proximal development and supporting their learning from that point. As a result, students master academic content and skills at accelerated rates. This includes, but is not limited to, learning growth of at least 1.5 years of growth annually in Math and ELA¹.• College Readiness: At least 80% of students will meet or exceed college readiness benchmarks by age 18².
Personalized Learning Attributes for All Students	<p>Learning experiences for all students are tailored to their individual developmental needs, skills, and interest. Personalized learning will include the following supporting elements:</p> <ul style="list-style-type: none">• Learner Profiles: Students' strengths & weaknesses, motivation, and goals are visible to them and their teachers. Profiles are constantly refreshed.• Personal Learning Paths: Each student follows a path through content and skills in ways that work best for him or her. Though students' paths vary, the destination is the same - clear, high expectations.• Competency-based Progression: Student learning is continually assessed against clearly defined expectations & goals. Each student advances as s/he demonstrates mastery.• Flexible Learning Environment: Time, space, roles and instructional modes flex with the needs of students and teachers rather than being fixed variables.
Optimized for Scale	<p>The model is replicable and financially viable on public funding, which requires:</p> <ul style="list-style-type: none">• Financial Sustainability: The school can fund 100% of operating expenses on public per-pupil revenue within four years of launch.• Scalable: The school model can be replicated at scale if it demonstrates impact.

¹ We currently use the Northwest Evaluation Association's [MAP assessments](#) to calculate individual student growth rates.

² We currently define academic college readiness as a composite score of 21 or higher on the ACT.