Personalized Learning
School Design Attributes

High Expectations for College Readiness	Adults believe in the enormous potential of all students and support them in achieving at the highest levels, with a focus on: • **Learning Growth**: Meeting students at their zones of proximal development and supporting their learning from that point. As a result, students master academic content and skills at accelerated rates. This includes, but is not limited to, learning growth of at least 1.5 years of growth annually in Math and ELA.[1] NGLC grantees are also required to define, support, and measure growth in other college and career success standards they deem important (e.g., critical thinking, complex communication skills, collaboration, and student self-efficacy). • **College Readiness**: At least 80% of students will meet or exceed college readiness benchmarks by age 18.[2]
Personalized Learning Attributes for All Students	Learning experiences for all students are tailored to their individual developmental needs, skills, and interest. Personalized learning will include the following supporting elements: • **Learner Profiles**: Students' strengths & weaknesses, motivation, and goals are visible to them and their teachers. Profiles are constantly refreshed. • **Personal Learning Paths**: Each student follows a path through content and skills in ways that work best for him or her. Though students' paths vary, the destination is the same - clear, high expectations. • **Competency-based Progression**: Student learning is continually assessed against clearly defined expectations & goals. Each student advances as s/he demonstrates mastery. • **Flexible Learning Environment**: Time, space, roles and instructional modes flex with the needs of students and teachers rather than being fixed variables.
Optimized for Scale	The model is replicable and financially viable on public funding, which requires: • **Financial Sustainability**: The school can fund 100% of operating expenses on public per-pupil revenue within four years of launch. • **Scalable**: The school model can be replicated at scale if it demonstrates impact.

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[1] We currently use the Northwest Evaluation Association's MAP assessments to calculate individual student growth rates.

[2] We currently define academic college readiness as a composite score of 21 or higher on the ACT.